



Kingdom of Cambodia
Nation Religion King

Singapore Amicus International School
Quality, Discipline and Dignity
“The Future of Education”

Three-Year Plan for Teaching and Learning Oxford International Curriculum (from Initiate to Implementation)

Year 1: Initiation Phase

Goals:

1. Build a strong foundation for the Oxford International Curriculum (OIC).
2. Align the school’s vision, mission, and curriculum with OIC principles.
3. Foster awareness and buy-in from stakeholders.

Key Actions:

1. **Stakeholder Engagement:**
 - o Conduct workshops and meetings with teachers, administrators, parents, and students to introduce the Oxford International Curriculum framework.
 - o Highlight the benefits of the OIC in enhancing teaching and learning outcomes.
2. **Capacity Building:**
 - o Organize professional development sessions for teachers on the OIC methodology.
 - o Train leadership teams to oversee and evaluate the curriculum effectively.
3. **Curriculum Review and Goal Setting:**
 - o Align existing curriculum objectives with the OIC framework.
 - o Identify measurable learning outcomes for each subject area.
4. **Pilot Programs:**
 - o Select a few classrooms or grade levels to implement OIC practices on a small scale.
 - o Gather initial feedback and identify challenges.
5. **Monitoring and Evaluation:**
 - o Establish key performance indicators (KPIs) to track progress.
 - o Conduct baseline assessments to measure initial conditions.

Year 2: Development Phase

Goals:

1. Expand OIC implementation across all grade levels.
2. Refine teaching strategies and resources to support OIC.

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3. Strengthen data collection and analysis processes.

Key Actions:

1. **Full-Scale Implementation:**
 - o Roll out OIC practices to all classrooms, ensuring consistent application.
 - o Provide ongoing coaching and support for teachers.
2. **Resource Development:**
 - o Create or adapt teaching materials that align with OIC principles.
 - o Develop templates for lesson planning, student assessments, and progress tracking.
3. **Data-Driven Practices:**
 - o Establish regular cycles of data collection to measure student progress against objectives.
 - o Train teachers to use data effectively for instructional planning.
4. **Collaborative Learning:**
 - o Foster Professional Learning Communities (PLCs) for teachers to share best practices and troubleshoot challenges.
 - o Organize peer observations and feedback sessions.
5. **Midpoint Evaluation:**
 - o Assess the effectiveness of the OIC framework.
 - o Adjust goals and strategies based on feedback and performance data.

Year 3: Consolidation Phase

Goals:

1. Achieve full integration of the Oxford International Curriculum into the school’s teaching and learning culture.
2. Ensure sustainability through established systems and practices.
3. Demonstrate measurable improvements in student outcomes.

Key Actions:

1. **Sustained Practices:**
 - o Embed OIC principles into daily routines, including lesson planning and student assessments.
 - o Develop a handbook or guide for OIC processes to ensure consistency and longevity.
2. **Advanced Professional Development:**
 - o Offer advanced training for teachers to refine their OIC implementation skills.
 - o Introduce leadership development programs to build internal capacity for sustaining the initiative.
3. **Parent and Community Engagement:**
 - o Share progress reports and success stories with parents and the wider community.
 - o Involve parents in supporting OIC practices at home.
4. **Impact Measurement:**
 - o Conduct final evaluations to measure the overall impact of the OIC on teaching and learning.
 - o Highlight improvements in student performance, teacher effectiveness, and overall school climate.

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5. Recognition and Celebration:

- Celebrate milestones and achievements to motivate continued commitment.
- Recognize the contributions of teachers, students, and other stakeholders.

Expected Outcomes:

- Improved teaching strategies that are objective-focused and data-informed.
- Enhanced student engagement, achievement, and ownership of learning.
- A culture of continuous improvement in teaching and learning practices.

This three-year plan positions Singapore Amicus International School as a leader in innovative education by effectively implementing the Oxford International Curriculum. Each phase builds upon the previous, ensuring sustainable success and long-term benefits for the school community.

Preah Sihanouk, 05 September 2024

Hoeung Bunly
CEO

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