



Kingdom of Cambodia  
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Singapore Amicus International School  
Quality, Discipline and Dignity  
“The Future of Education”

At SAIS Language Policies Trilingual

A trilingual school language policy promotes the teaching and use of three languages within the school environment, often aiming for students to achieve fluency in all three by the time they graduate. These policies can vary depending on the specific languages and cultural contexts but typically involve the following components:

1. Language Allocation

- **Primary Instruction Language:** One language is designated as the main medium of instruction for core subjects (e.g., mathematics, science). This is often the national or official language.
- **Secondary Languages:** The other two languages are introduced either through specific subjects (e.g., language arts, history) or are used as mediums of instruction for certain periods or grade levels.
- **Balanced Exposure:** The policy typically allocates specific times or subjects for each language to ensure students are equally exposed to all three.

2. Curriculum Integration

- **Language Classes:** Dedicated language classes are offered for the two secondary languages, focusing on reading, writing, speaking, and comprehension skills.
- **Content and Language Integrated Learning (CLIL):** Some subjects may be taught in one of the secondary languages, allowing students to learn both the subject content and the language simultaneously.
- **Language Across the Curriculum:** Encourages the use of all three languages across various subjects, promoting practical use rather than limiting languages to specific classes.

3. Language Proficiency Goals

- **Fluency Objectives:** Clear guidelines on what proficiency level students should reach in each language by different stages of their education, often aligned with international language standards.

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- **Assessment:** Regular assessment of language skills in all three languages, with adjustments made based on students' progress.
- **Graduation Requirements:** Fluency in all three languages might be a graduation requirement, with exams or projects demonstrating proficiency.

#### 4. Cultural Integration

- **Cultural Education:** The policy may also include cultural components, teaching students the history, traditions, and customs associated with each language.
- **Celebration of Diversity:** Schools may celebrate festivals or events from different cultures tied to the three languages, promoting multiculturalism.

#### 5. Support for Students

- **Language Support Services:** For students who may struggle with one of the languages, schools often offer additional support such as tutoring, remedial classes, or language labs.
- **Language Immersion Programs:** For students new to one of the languages, immersion programs can be used to accelerate language acquisition.

#### 6. Teacher Training and Resources

- **Qualified Instructors:** Teachers must be fluent in the languages they teach and often need specialized training in multilingual education.
- **Bilingual or Trilingual Materials:** Textbooks, resources, and teaching aids must be available in all three languages to ensure effective instruction.

#### 7. Community and Parental Involvement

- **Parental Engagement:** Schools often involve parents in the language policy by offering resources to help them support their children's trilingual education at home.
- **Community Partnerships:** Collaboration with local cultural institutions or language centers to reinforce the use of all three languages in practical settings.

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### Example of Implementation

- **Primary School:** Early grades might focus heavily on the primary language, with gradual introduction to the secondary languages through storytelling, songs, and basic conversation.
- **Middle School:** Students might have one subject per day taught in each of the secondary languages, with a mix of language arts, geography, and social studies.
- **High School:** More advanced subjects, such as history or economics, could be taught in the secondary languages, with students expected to demonstrate fluency through projects, essays, and oral presentations in all three languages.

### Example Languages in a Trilingual Policy

- **Mandarin, English, and Khmer language**

This policy fosters multilingualism, enhancing cognitive development and preparing students for global citizenship and diverse job markets.

Preah Sihanouk, 05 September 2024

**Hoeung Bunly**  
CEO

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